

Allied Health Assistant Training

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BACKGROUND

Traditionally, Allied Health Assistants (AHA's) in the Banana Allied Health work unit would travel to the service hub to complete profession specific competency and Clinical Task Instruction (CTI) training. 'Training days' were scheduled monthly, or more frequently based on service needs or the individual's learning and development goals.



Prompted by COVID-19 restrictions (travel and aged care), the Banana AH team trialled a telehealth-delivered training model. This involved a hub-spoke model which eliminated the need for travel and associated burdens.

AIM

Deliver CTI training to AHA workforce remotely via telehealth & video resources

Streamline AHA training content for consistency & quality purposes

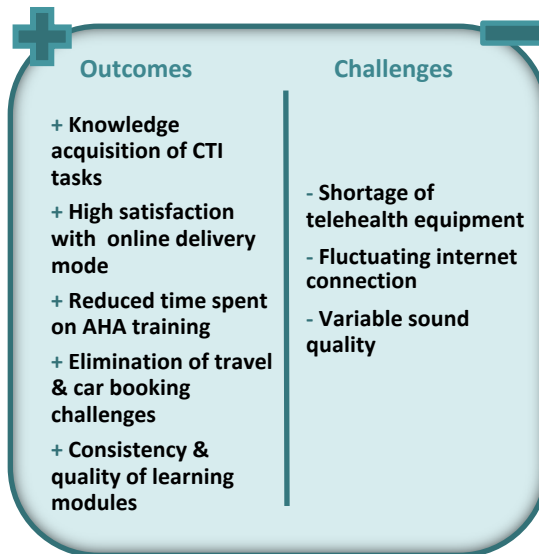
Minimise AHA travel for training purposes

METHOD

Allied Health Professionals (AHP's) altered existing CTI training from a face-to-face model to online discipline specific training packages. These were presented by AHP's in a weekly 'mini-series' during a one-hour session via telehealth. Video resources provided initial practical training and a source for AHA to refer to.

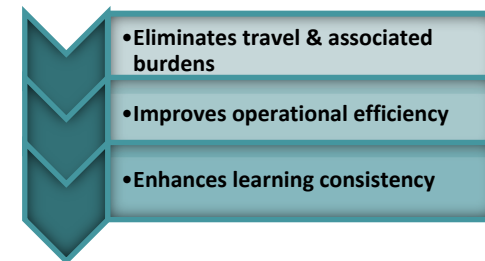
RESULTS

Post-training evaluation and surveys indicated:



CONCLUSION

The AHA discipline-specific training packages proved to be a successful alternative for the delivery of the theoretical component of CTI training compared to face-to-face training. Furthermore, online resources provide a support reference. Advantages include:



FUTURE DIRECTION

- Standardised online training package resources for use in CQHHS
- Development of all discipline-specific AHA online training packages
- Inclusion of an electronic copy of the competency learning resources in the AH orientation

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